**Writing Rubric: Oral History Research Paper**

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| **Thinking:** Development of ideas | **Organization:**  Clarity and logic | **Content:**  Supporting details | **Sentence Structure and Language:**  Variety, quality, and voice | **Mechanics:**  Spelling, capitalization, punctuation, grammar, format |
| **EXEMPLARY: A** |  |  |  |  |
| Sophisticated evaluation and analysis of ideas | Development of ideas are clearly organized and focused | Interesting and meaningful. Utilizes at least 5 relevant primary resource documents. | Appropriate sentence variety enhances style and effect | Very few or no errors in spelling, capitalization, and grammar |
| Generates original ideas | Skillful use of transitions | Effective integration of sources (textual evidence) from both memoir and research | Rich, effective vocabulary | Effective formatting enhances fluency |
| Displays keen insight | Effective intro./conclusion | Relevant, “telling” details | Artful use of dialogue/quotations and figurative language | Breaks rules artfully (takes risks) with sophisticated punctuation |
|  |  |  | Skillfully blends personal and formal voice (you may use ‘I’ where appropriate) |  |
| **EFFECTIVE: B** |  |  |  |  |
| Evidence of evaluation and analysis of importance of event | Development of ideas are generally organized and focused | Details support focus. Utilizes 5 primary resource documents and quotations from memoir. | Some sentence variety | Spelling, capitalization, and grammar are generally correct |
| Attempts to generate new ideas | Use of transitions to add fluency | Adequate integration of sources | Acceptable and varied word choice | Errors do not interfere with meaning |
| Some insight | Adequate intro./conclusion | Information is correct | Some use of dialogue/quotations and figurative language | Formatting is generally correct |
|  |  |  | Generally blends personal and formal voice |  |
| **APPROACHES** | **EFFECTIVE: C** |  | **(Seek writing conference** | **for revision)** |
| Lacks original ideas | Focus too limited/too broad | Some details don’t support focus/are incorrect. | Repetitive structure/ Relies on a few simple sentence patterns | Errors interfere with meaning |
| Recognizes important information, albeit with little insight of historical event | Needs additional transitions | Attempts integration of sources. Primary documents and memoir quotations are included, but may not be discussed. May be some inaccurate information | Too wordy/repetitive | Some errors in spelling, capitalization, and grammar |
| Attempts analysis | Ineffective intro./conclusion | Insufficient detail | Attempts integration of dialogue/quotations or figurative language | Some sense of formatting |
|  | Awkwardly organized |  | Inappropriate/inconsistent blending of voice |  |
| **NEEDS IMPRO** | **VEMENT: D** |  | **(Seek writing conference** | **for revision)** |
| Offers few ideas | Focus unclear | Details confusing, repetitive, or irrelevant | No sentence variety | Many errors in spelling, capitalization, and grammar |
| Lacks coherence | Generally unorganized paragraphs with no transitions | Missing integration of primary resources and memoir quotations. Are misused or not cited properly. | Some sentence fragments | Many errors interfere with meaning/purpose |
| Summarizes or tells; lacks analysis or insight relating to historical event | Ineffective intro./conclusion | Important details omitted | Repetitive structure and vocabulary | Awkward formatting |
|  |  |  | Too much emphasis on one style of voice |  |
| **ERRORS BLOCK** | **MEANING: F** |  | **(Seek writing conference** | **for revision)** |
| Undeveloped | No focus | Many irrelevant details. Does not include any primary resource documents or quotations from memoir. | Extensive errors in sentence structure (i.e. fragments and run-ons) | Errors block meaning |
| Incoherent | Missing intro./conclusion | Few/no details | Inappropriate use of vocabulary | Many errors in spelling, capitalization, and grammar |
| Provides few/no ideas about significance of event | Unorganized paragraphs with no transitions | Incorrect information | No voice incorporated | No formatting |

**Name of Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**