**Oral History Interview Rubric**

*STUDENT NAME(s)*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *DATE OF PRESENTATION*: \_\_\_\_\_\_\_

*TITLE OF PRESENTATION*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **CRITERIA** | | | | | | **POINTS** |
|  | **2** | **4** | **6** | **8** | **10** |  |
| **Organization of Video** | Audience cannot understand participants; there is no sequence of information. |  | Video presents historical event in logical sequence which audience can follow. |  | Video presents historical event in logical, interesting sequence which audience can follow. |  |
| **Content Knowledge of Video** | Student(s) did not have grasp of information; focus and questions asked did not relate to historical event. |  | Student(s) is at ease with content, but fails to elaborate. Hesitant to answer questions about subject. |  | Student(s) demonstrates full knowledge (more than required) with historical focus and questions. Can answer questions effectively after video. |  |
| **Completeness** | Fails to address all the elements required for assignment. Lack of planning and organization. |  | Addresses all elements required of assignment. Students were off task sometimes during planning. |  | Addresses all elements required of assignment and extends beyond. Students used planning time effectively. |  |
| **Format** | Video is not structured in an interesting format with pictures, text and audio. Students lack enthusiasm for topic.  AND  Camera shots take away from aesthetic of video. Rule of Thirds is not followed |  | Video demonstrates a clear format. Pictures, text, and audio are used. Shows some enthusiasm for topic.  AND  Camera shots are used in most instances. |  | Video is structured in an interesting format with relevant pictures, text and audio. Group shows enthusiasm throughout presentation.  AND  Varied Camera shots clearly enhance the aesthetic of video. Rule of Thirds is followed. |  |
|  |  |  |  |  | Total (40 possible)→ | **\_\_\_\_\_** |

**Comments:**